Our Schools – Future Ready

Phase 1: School Board Engagement Workshop

December 16, 2025

Agenda

01 Introduction

02 Engagement Session

03 Next Steps

Our Schools Future Ready
Alachua County Public Schools

01. Introduction

Ongoing Engagement Efforts



In-Person Sessions



Paper Surveys

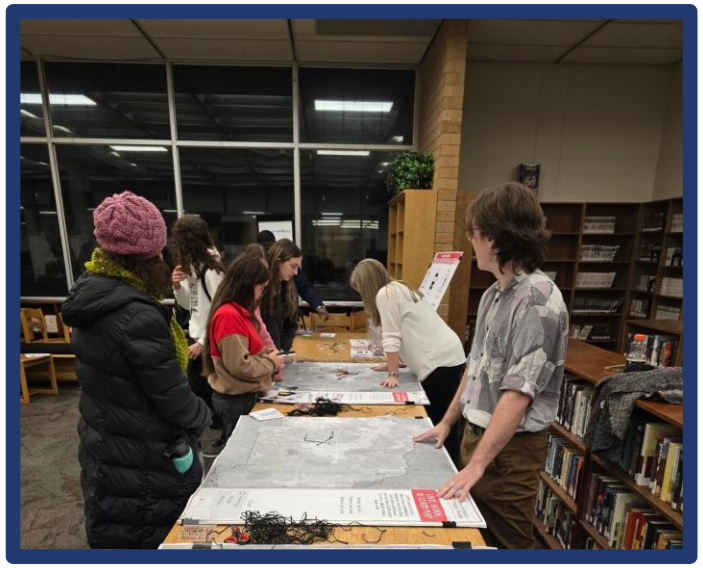


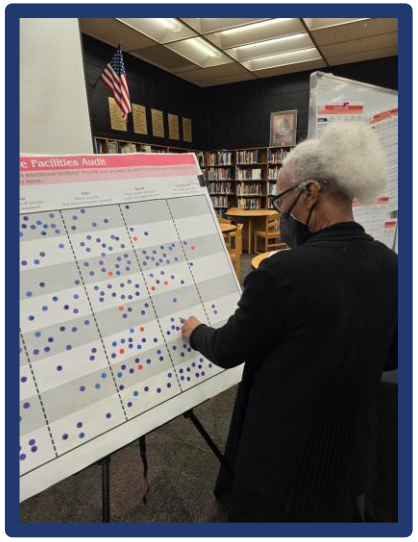
Online Engagement



Community Pop-up


Teacher Support
$1,000,000 Donation




Facilities Audit

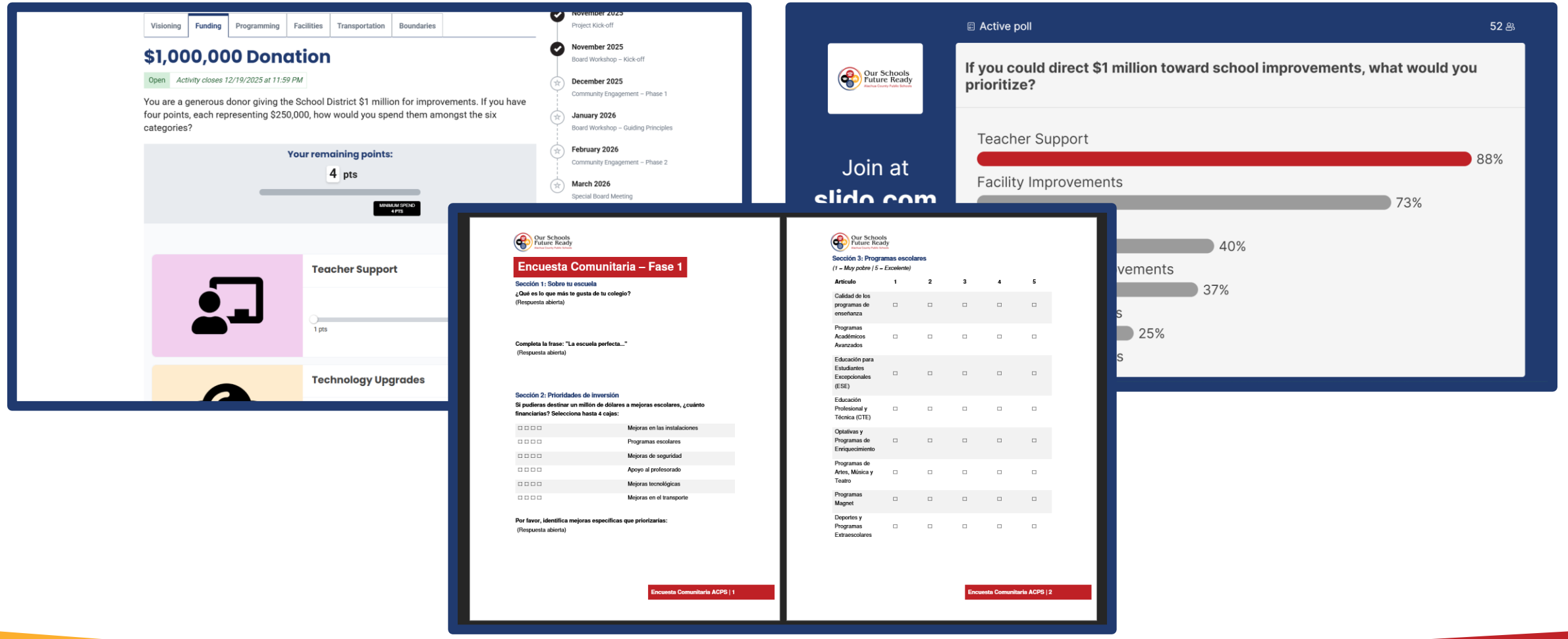

school boundaries change, wha
Transportation




NONFICTION
Boundaries, Transportation & Connections



Engagement Accessibility



Promotion and Outreach Efforts



Project Websites



Project Email



District Outreach



Peer-to-Peer Sharing

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02. Engagement Session

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Station 1

Vision, Values, and Priorities

Help us understand what you believe makes a high-quality school, and how you prioritize the many needs facing the district

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What do you LOVE most about your school?

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The perfect school...

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If you could direct $1 million toward school improvements, what would you prioritize?

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Identify specific facility, safety, school programming, teacher support, technology, or transportation improvements.

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Station 2

Programs and Facilities

Help us evaluate districtwide programs, facilities, and staffing

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Instructional Quality: How well teachers deliver effective instruction.

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Advanced Academics: Access to AP, IB, AICE, or dual enrollment courses.

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Exceptional Student Education: Support for students with unique learning needs.

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Career & Technical Education: Hands-on specialized training.

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Electives & Enrichment: Variety of optional classes and activities.

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Arts, Music, and Drama: Availability of creative learning opportunities.

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Magnet Programs: Access to specialized academic pathways.

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Sports & Extracurriculars: Opportunities for student athletics and enrichment.

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My top 3 priorities related to school programs are...

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Specific details on districtwide programs include...

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Building Conditions & Core Facilities:
Building quality and upkeep.

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Classroom Size & Environment: Spaces that support effective learning.

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Technology: Availability of devices and connectivity.

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Safety & Security: Measures to protect students and staff.

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Transportation & Site Access: Safe & efficient bus and car access.

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Special Program Classrooms & Spaces: Functional, appropriate spaces for a variety of programs.

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Playgrounds & Outdoor Spaces: Quality of outdoor recreational areas.

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Athletic & Sports Facilities: Conditions of fields, gyms, and athletic equipment.

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My top 3 priorities related to school facilities are...

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Specific details on school facilities include...

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Station 3

Boundaries and Connections

Help us understand how community members interact with their school, and which connections you believe are most important as school boundaries are evaluated

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If school boundaries change, what connections matter most?

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What transportation concerns matter most to students and families?

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The majority of students live within how many miles of school:

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The top 2 ways students get TO school?

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The top 2 ways students LEAVE school are...

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Identify specific transportation concerns or needs.

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Station 4

Student Central

How do you think students view our schools?

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The things students like most about school are....

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The things students like least about school are...

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The activities students like most at school are...

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The activities students like least at school are...

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03. Next Steps

Next Steps

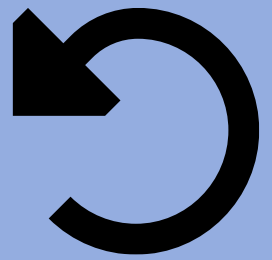
December 17

- Kanapaha
- Amplified Student Group
- District Advisory Council

December 18

- Hawthorne

January



- Board 1-1s
- Draft Materials

What to Expect in Phase 2



2nd Round of Engagement



Boundary Scenarios



Principles and Vision



Final Report

Closing Discussion

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